

Arkansas Framework For Infant and Toddler Care Summary Table

Developmental Strand	Benchmarks
To learn about themselves – Self-Concept Development	1.1 Feels valued and attached to others 1.2 Becomes aware of self as a unique individual 1.3 Demonstrates increasing sense of competence and confidence in growing abilities 1.4 Asserts independence
To learn about their feelings – Emotional Development	2.1 Displays a wide range of feelings and emotions 2.2 Expresses feelings and emotions through gestures, sounds, and eventually words
To learn about other people – Social Development	3.1 Develops trusting relationships with nurturing adults 3.2 Shows interest in peers 3.3 Demonstrates caring and cooperation 3.4 Tries out roles and relationships through imitation and pretend play
To learn to communicate – Language Development	4.1 Expresses needs and thoughts without using words 4.2 Identifies with a home language 4.3 Responds to verbal and non-verbal communication 4.4 Communicates through language 4.5 Shows enjoyment of books and stories
To learn to move and do – Physical Development	5.1 Develops gross motor skills 5.2 Develops fine motor skills 5.3 Coordinates eye and hand movements 5.4 Develops self-help skills
To learn to think – Cognitive Development	6.1 Gains an understanding of basic concepts and relationships 6.2 Applies knowledge to new situations 6.3 Develops strategies for solving problems